

### Prior Knowledge:

EYFS- Children will have talked about where they live in relation to the school and how they get to school (walking, school bus or car),.

They will have talked about shops and amenities in the local area.



### My Component Knowledge:

Lesson 1:

Where do we live? Which people might help us nearby?

Lesson 2:

Where is Winkleigh? Can we find it on a map?

Lesson 3:

What is my journey to school like?

Lesson 4:

What is my address? Who should I tell my address?

Lesson 5:

Where are Winkleigh's local landmarks?

Lesson 6:

How could we make a map of Winkleigh?

Lesson 7:

What can we see on a tour of Winkleigh?

### My Composite Knowledge:

I can say my address and I can point out roughly where I live on an appropriate map.

**My Powerful Knowledge:** I can talk about Winkleigh as a locality and use some subject-specific vocabulary.

### Key Vocabulary

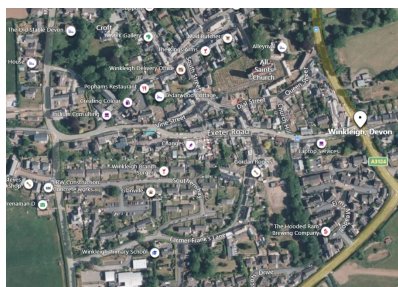
**Tier 1:** map, town, village, hill, road, field, lane, woods.

**Tier 2:** atlas, globe, local, county, country, buildings.

**Tier 3:** symbol, key, human feature, physical feature.



How do you travel to school?



What local landmarks can we spot in Winkleigh?

What is my address and what does each part of it mean?

