



**WINKLEIGH**  
Primary School

# Animals including Humans

## Evolution

### Prior Knowledge:

In EYFS, children will have had the opportunity to make observations of animals and will know about similarities and differences in living things.



What makes a polar bear a mammal?



What do living things use their noses for?



### My Component Knowledge:

Lesson 1: I know about animals and humans. I know why our remarkable person was so important and I can design a zoo.

Lesson 2: I can identify and name some common animals.

Lesson 3: I can describe and compare the structure of a variety of common animals. I can identify mammals and their features.

Lesson 4: I can describe and compare the structure of a variety of common animals. I can compare reptiles and birds by their features.

Lesson 5: I can describe and compare the structure of a variety of common animals. I understand an amphibian's life cycle. I can identify a fish.

Lesson 6: I can identify, name and sort animals that are herbivores, carnivores and omnivores.

### My Composite Knowledge:

I will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians

### My Powerful Knowledge:

I will learn to identify the group an animal belongs to by its features and will classify animals according to their group. I will also learn about the different diets animals eat.

### Key Vocabulary

**Tier 1:** pet, animal

**Tier 2:** vertebrates, Fish, amphibian, mammal, bird, reptile, human, senses, smell, sight, touch, taste, hear, body,

**Tier 3:** omnivore, carnivore, herbivore.



What is the name of the diet belonging to a living thing that only eats meat?