

Keeping Safe Innovation

Prior Knowledge

Reception –

understanding my body, feelings and people who can help.

Year 1 – staying healthy and understanding good and bad touches.

Year 2 – understanding safe and unsafe secrets.

Year 3 – some people might take risks and why others choose to avoid risky situations.

Year 4 – explain why smoking and drinking alcohol is particularly harmful for a young person's body.

Future Knowledge

Year 6 - The use of responsible and respectful behaviour.



My Component Knowledge:

Lesson 1: I can explain what a habit is and how hard they can be to change.

Lesson 2: I can recognise the positives and negatives of taking risks.

Lesson 3: I can create strategies to deal with all forms of bullying and how to report it.

Lesson 4: I understand the risk factors of following a dare.

Lesson 5: I can develop strategies to understand risky situations.

Lesson 6: I understand what information is safe and unsafe online.

My Composite Knowledge:

I can construct my own strategies to keep myself and others safe by understanding risks apply throughout my childhood.

My Powerful Knowledge:

I can recognise and challenge risky situations to ensure I maintain a safe environment in my life.

Key Vocabulary

Tier 1:

habit, personal information, outcome, risk

Tier 2:

addiction, dilemma, drug, misuse

Tier 3:

misperceptions, perception, cyberbullying



What is a drug?

What is a habit?

What are the dangers of a dare?

How can the internet be a risk?

