

Recorder

Construction

Prior Knowledge

EYFS and Year 1: Explored the interrelated dimensions of music.



Key Vocabulary

Tier 1: song, high, low,

Tier 2: recorder, flute, mouthpiece, tune

Tier 3: assemble, perform

My Component Knowledge:

Lesson 1: I can listen and respond to recorder music.

Lesson 2: I can recognise what a recorder looks like.

Lesson 3: I can position a recorder correctly.

Lesson 4: I can play starting notes.

Lesson 5: I can perform a piece of music.

Lesson 6: I can evaluate a piece of music.

My Composite Knowledge:

I can explore woodwind music and perform to an audience.

My Powerful Knowledge:

I can offer constructive feedback to others on how to improve their performance.



How do you hold a recorder correctly?

What is a woodwind instrument?



What do you find easy or difficult?